

Grade 3 Retention Rubric

Standard	Academics	Attendance	Behavior/Conduct	Teacher Survey	Parent Survey
Description	<p>M-STEP – Student met/exceed projected growth.</p> <p>NWEA MAP – Student earned a scale score of 1270 or better.</p> <p>Class Grades – Student averages a C or better in math and reading.</p> <p>Other Assessments – Consider usage statistics for IXL, EdGenuity, and Raz-Kids.</p>	<p>Attend school regularly, arrive on time and be prepared to learn.</p> <p>Students who have attended 90% of the school year.</p> <p>Successful two-way communication is made 90% of the time.</p>	<p>Know and comply with the school district rules and policies.</p> <p>Conduct themselves properly in class, on school grounds, on buses, or at school related activities.</p> <p>Work within the existing structure of the school to address all concerns.</p> <p>Successful two-way communication is made 90% of the time.</p>	<p>Plan and Conduct (IRIPs) learning activities that contribute to the accomplishment of specified objectives and goals and encourage students to actively participate.</p> <p>Inform students of the high expectations regarding discipline and persist in their fulfillment.</p> <p>Schedule conferences with students, parents and other school personnel in an effort to understand and resolve academic and behavioral problems.</p> <p>Successful two-way communication is made 90% of the time.</p>	<p>Cooperate with school personnel and community agencies in solving their student's school problems.</p> <p>Work within the existing structure of the school to address concerns.</p> <p>Know and Support school and district rules and policies.</p> <p>Successful two-way communication is made 90% of the time.</p>
Promotion	Evidence/data suggest that scholar has met minimum requirement.	Evidence/data suggest the scholar has above average attendance patterns.	Evidence/data suggest the scholar has minimum code of conduct violations.	Evidence/data suggest that teacher meets or exceeds expectation in this area.	Evidence/data suggest that parent meets or exceeds expectation in this area.
Retention	Evidence/data suggest that the scholar does not meet or exceed minimum expectation for promotion.				