

## Extended COVID-19 Learning Plan

**Version: Meets Legislative Requirements with Additional Recommendations**

### Goal Reporting

**Required by February 1, 2021 and by End of 20/21 School Year**

**Date: June 16, 2021**

Goal Category	Goal Related to <a href="#">Achievement</a> or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	<b>50%</b> of students will meet their projected mid-year proficiency goal in <b>READING</b> for Fall to Winter 2021.
End of the Year Reading Goal	<b>75%</b> of students will meet their projected proficiency goal in <b>READING</b> for the end of the school year 2020-21.
Middle of the Year Mathematics Goal	<b>50%</b> of students will meet their projected mid-year proficiency goal in <b>MATH</b> for Fall to Winter 2021.
End of the Year Mathematics Goal	<b>75%</b> of students will meet their projected proficiency goal in <b>Math</b> for the end of the school year 2020-21.

#### Achievement or Growth on Benchmark Assessment: % STUDENTS MET NWEA PROJECTED GOAL

Reporting Category	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	129/448=29%	125/550=23%	121/419=29%	138/422=33%	99/386=26%	81/383=21%
Econ. Disadvantaged	129/448=29%	125/550=23%	121/419=29%	138/422=33%	99/386=26%	81/383=21%
Special Education						
English Learner	N/A	N/A	N/A	N/A	N/A	N/A
Female	72/238=30%	50/237= 21%	76/256= 30%	80/159= 50%	63/186=34%	55/154=36%
Male	57/210= 27%	77/313= 25%	45/163= 28%	58/263= 22%	36/200= 18%	26/229= 11%
African-American/Black	129/448=29%	125/550=23%	121/419=29%	138/422=33%	99/386=26%	81/383=21%
White	N/A	N/A	N/A	N/A	N/A	N/A
100% Remote*	129/448=29%	125/550=23%	121/419=29%	138/422=33%	99/386=26%	81/383=21%

