MONTHLY EXTENDED COVID-19 LEARNING PLANS ("ECLP") ACTIONS

GEORGE WASHINGTON CARVER ACADEMY (the "Academy")

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A [regular/ special] meeting of the Academy Board of Directors was held on the 29^{TH} day of October, 2020, at $4:30$ [a.m. / p.m.]	
The meeting was called to order at 4:33 [a.m. / p.m.] by Board Member Theresa Johnson:	
Present: Theresa Johnson, Valerie Martin, Deiadra Downes, Jamille Edwards, Carlton Clyburn Absent: N/A	
BACKGROUND	
Pursuant to extended COVID-19 learning plan ("ECLP") legislation, "[t]hirty days after the approval of the plan, and every month thereafter, at a meeting of the board or board of directors," the Academy Board is required to take specific actions with regard to how instruction is going to be delivered during the 2020-2021 school year, solicit public comment, and publicly announce weekly interaction rates.	
THE ACADEMY BOARD THEREFORE RESOLVES THAT:	
1. The Academy Board is reconfirming that instruction shall be delivered as follows during the 2020-2021 school year:	
✓ No changes to the Academy's delivery of in or < <specifics< a=""></specifics<>	astruction.
2. The Academy Board, during this meeting, solicite guardians of the pupils enrolled in the Academy.	ed public comment from the parents or legal
3. The Academy Board has publicly announced its weekly two-way interaction rates ¹ as follows, during this monthly reconfirmation meeting and shall make these rates accessible through the transparency reporting link located on the Academy's website.	
Week Ending: Friday, October 02, 2020	86%
Week Ending: Friday, October 09, 2020	92%
Week Ending: Friday, October 16, 2020	80%
Week Ending: Friday, October 23, 2020 Week Ending: Friday, October 30, 2020	75%
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Ayes: Theresa Johnson, Valerie Martin, Deiadra Downes, Jamille Edwards, Carlton Clyburn	
Nays: N/A	***************************************
Resolution declared adopted.	Jamille Edwards
	Print Name: Jamille Edwards Secretary, Academy Board

Signature: Jamille Edwards

Jamille Edwards (Nov 2, 2020 09:37 EST)

Email: ejamille@yahoo.com

¹ Defined as the percentage of students enrolled in the Academy that have two (2) two-way interactions with the student's teacher or another district employee who has responsibility for the pupil's learning, grade progression, or academic progress. The Academy shall ensure that 2 two-way interactions occur between a student enrolled in the Academy and the student's teacher or at least one of the district employees during each week of the school year for at least 75% of pupils enrolled in the district.