

General Education
Leadership
Network

## Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law (MCL 388.1698b):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

> Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

## Building:

Date:

Table A: Building Goals that were established by September 15, 2022

| Goal Category | Goal Related to Achievement or Growth on K - 8 Benchmarks as required by <br> law (MCL 388.1698b, MCL 388.1704a) |
| :--- | :--- |
| Middle of the Year <br> Reading Goal | Students will make $5 \%$ increase in the area of Reading on the NWEA assessment. |
| End of the Year <br> Reading Goal | Students will make 10\% increase in the area of Reading on the NWEA assessment. |
| Middle of the Year <br> Mathematics Goal | Students will make $5 \%$ increase in the area of Math on the NWEA assessment. |
| End of the Year <br> Mathematics Goal | Students will make 10\% increase in the area of Reading on the NWEA assessment. |

As required by law, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

| Reporting Category <br> Suggest reporting on <br> subgroups where $\mathrm{n} \geq 30$ | By First Board Meeting in <br> February 2023 |  | No Later than <br> Last Day of School Year |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Reading | Math | Reading | Math |
| All Students | $36 \%$ | $37 \%$ |  |  |


| Econ. Disadvantaged | $36 \%$ | $37 \%$ |  |  |
| :--- | :---: | :---: | :--- | :--- |
| Special Education | $24 \%$ | $41 \%$ |  |  |
| English Learner | NA | NA |  |  |
| Female | $38 \%$ | $37 \%$ |  |  |
| Male | $36 \%$ | $41 \%$ |  |  |
| African American | $36 \%$ | $37 \%$ |  |  |
| White | NA | NA |  |  |
| Other | $100 \%$ | $100 \%$ |  |  |
| Race/Ethnicity 4 |  |  |  |  |

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

| Reporting Category Suggest reporting on subgroups where $\mathrm{n} \geq 30$ | By First Board Meeting in February 2023 |  | No Later than Last Day of School Year |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Reading | Math | Reading | Math |
| Kinder | $\begin{gathered} 47 \% \\ +10 \% \end{gathered}$ | $\begin{gathered} 47 \% \\ +11 \% \end{gathered}$ |  |  |
| 1st Grade | $\begin{aligned} & 35 \% \\ & +8 \% \end{aligned}$ | $\begin{aligned} & 30 \% \\ & +8 \% \end{aligned}$ |  |  |
| 2nd Grade | $\begin{aligned} & 47 \% \\ & +9 \% \end{aligned}$ | $\begin{aligned} & 39 \% \\ & +9 \% \end{aligned}$ |  |  |
| 3rd Grade | $\begin{aligned} & 37 \% \\ & +6 \% \end{aligned}$ | $\begin{aligned} & 46 \% \\ & +8 \% \end{aligned}$ |  |  |
| 4th Grade I | $\begin{aligned} & 33 \% \\ & +3 \% \end{aligned}$ | $\begin{aligned} & 20 \% \\ & +3 \% \end{aligned}$ |  |  |
| 5th Grade | $\begin{aligned} & 45 \% \\ & +4 \% \end{aligned}$ | $\begin{aligned} & 41 \% \\ & +5 \% \end{aligned}$ |  |  |
| 6th Grade | $\begin{aligned} & 29 \% \\ & +3 \% \end{aligned}$ | $\begin{aligned} & 37 \% \\ & +4 \% \end{aligned}$ |  |  |
| 7th Grade | $\begin{gathered} 9 \% \\ -2 \% \end{gathered}$ | $\begin{aligned} & 20 \% \\ & +3 \% \end{aligned}$ |  |  |
| 8th Grade | $\begin{aligned} & 33 \% \\ & -1 \% \end{aligned}$ | $\begin{aligned} & 57 \% \\ & +4 \% \end{aligned}$ |  |  |

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

| Reporting Category | By First Board Meeting in | No Later than |
| :--- | :--- | :--- |

