

“Celebrating L.I.F.E.” at George Washington Carver Academy

Program Concept:

Through the Spring of 2021 GWCA Leadership and GPS Solutions staff brainstormed concepts that would address our students, staff and families holistically and intentionally. It was understood that given the stress and strain that working through COVID has placed on the community, it would be essential that a comprehensive effort be implemented aimed at navigating trauma, lowering the temperature, building foundations, and inspiring self-care would be imperative. The team settled on the program acronym L.I.F.E. as a direction and focus.

Phases and Timeline:

The program is set to be delivered in 3 phases.

Phase I- Spring 2021. Capture time with staff to decompress and address needs and planning before people leave for the summer.

Phase II- Summer 2021. Targeted and focused summer programming aimed at re-engaging our students and families, while addressing sagging attendance and inspiring enrollment. Academic foundations (literacy and numeracy) are addressed.

Phase III- Fall 2021. Program continues with coaching, training, check-ins, and a sustained focus on community building, mindfulness and self-care.

| Domain | Phase I | Phase II | Phase III | Outcomes |
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| <p>“L” Listening- Connecting with kids, staff and community. Process in a safe space. Recalibrate for the summer and fall.</p> | <p>-Listening Circles -Townhall Meeting #1 in different venues (different venues and nature) <i>“How are we feeling?”</i></p> | <p>-Listening Circles -Townhall Meeting #2 in different venues (different venues and nature) <i>“Reflection and Planning”</i></p> | <p>-Listening Circles -Townhall Meetings in different venues (different venues and nature) <i>“Moving Forward”</i></p> | <ul style="list-style-type: none"> · Improved communication with those in the community · Improved parent understanding, perception data and engagement · Improved empathy with students and staff · Increased teacher, student, parent voice and buy-in · 100% of staff return to Carver in the fall · Improved scores on stakeholder perception data |

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| <p>“I” Intervention with Attendance. Intentional practices to inspire improved attendance and engagement.</p> | <p><u>Phase I (Apr-Jun 2021)</u></p> <ul style="list-style-type: none"> • Hire Attendance Liaison • Identify student eligibility. • Conduct need assessment · Affirm contracts with vendors | <p><u>Phase II (Jun-Aug 2021)</u></p> <ul style="list-style-type: none"> • Mentoring • Home visits • Summer School | <p><u>Phase III (Aug –Oct 2021)</u></p> <ul style="list-style-type: none"> • Mentoring • Home visits • Summer School • Post-assessment <p>School readiness packages, i.e., supplies, uniforms, etc.</p> | <p>85% daily attendance Improved scholar engagement in academics Improved parent engagement and participation Improved scholar perception of school</p> |
| <p>“F” Foundations in Academics. Addressing skill gaps and learning loss.</p> | <p><u>Phase I (Apr – Jun 2021)</u></p> <ul style="list-style-type: none"> • Identify teachers • Identify students • Orientation • Affirm contracts with vendors • Benchmark assessment • Plan curriculum-based professional development | <p><u>Phase II (Jun – Aug 2021)</u></p> <ul style="list-style-type: none"> • Full-day of engaging instruction • Filed trips. • Mid-assessment <p>Host curriculum-based professional development</p> | <p><u>Phase III (Aug-Oct 2021)</u></p> <ul style="list-style-type: none"> • Full-day of engaging instruction • Filed trips. • Post-assessment • Host curriculum-based professional development <p>School readiness packages, i.e.,supplies, uniforms, etc.</p> | <p>Increase in academic performance via -NWEA, Report Cards and MSTEP Increase in student growth – 85% exceed 100% growth targets Improvement in student ownership of data and performance 100% 8th grade graduation rate 90% K-7th grade promotion rate</p> |
| <p>“E” Emotional Wellness. Programming and practices that will help the community navigate grief and loss associated with the Pandemic.</p> | <ul style="list-style-type: none"> • Introducing vision/purpose/program • Listening Circles • Restorative Practices • Cognitive Behavior Approach (CBA) • Engaging fun activity- Dave and Busters; Belle Isle; Outdoor activities; Kite flying, etc. | <ul style="list-style-type: none"> • MindUp! Curriculum • Mindful summer activities • Team building with Blight Busters | <ul style="list-style-type: none"> • MindUp! Curriculum • Training • SEL Coaching • Staff wellness check-ins per quarter (off-campus activities) | <ul style="list-style-type: none"> • Improved self-affect and esteem • Students come off alert and are able to navigate the effects of trauma • Behavior and emotional improvement outcome data |

Total L and E Program Cost for Phases I-III

Gen:

Time: \$29,500

Materials: (MindUp!) \$25/Teacher TBD based on number of teachers

Spec. Ed:

Time: \$54,000